### STAT 305: Chapter 4

Part I

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### Chapter 4, Section 1

Linear Relationships Between Variables

### Describing Relationships between variables

#### Idea

This chapter provides methods that address a more involved problem of describing relationships between variables and require more computation. We start with relationships between two variables and move on to more.

### Fitting a line by least squares

**Goal:**Notice a relationship between two quantitative variables.

We would like to use an equation to describe how a dependent (response) variable, y, changes in response to a change in one or more independent (experimental) variable(s), x.

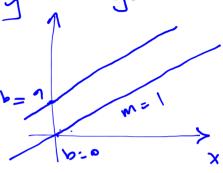
Describing Relationships between variables

Idea

#### Line review

Recall a linear equation of the form

$$y = mx + b$$



β<sub>0</sub> = b<sub>0</sub>

Where m is the slope and b is the intercept of the line.

In statistics, we use the notation  $y=\beta_0+\beta_1x+\epsilon$  where we assume  $\beta_0$  and  $\beta_1$  are unknown parameters and  $\epsilon$  is some error.

B. B. are unknown

The goal is to find estimates  $b_0$  (intercept) and  $b_1$  (slope) for the parameters.

(Pixel) Parametes

#### **Describing Relationships**

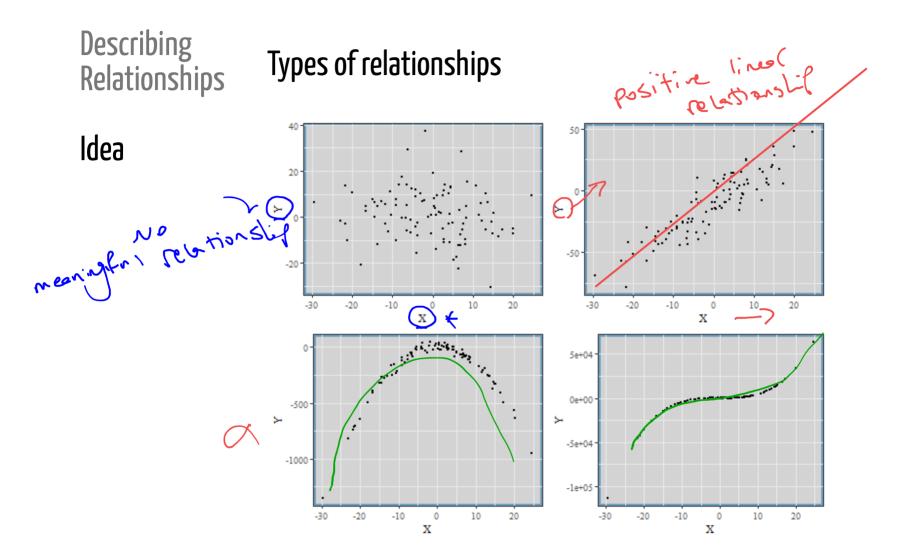
#### Idea

We have a standard idea of how our experiment works:

- \* Bivariate data oftern arise because a quantitative experimental variable *x* has been varied between several different setting (treatment).
- It is helpful to have an equation relatingly (the response) to x when the purposes are summarization, interpolation, limited extrapolation, and/or process optimization/adjusment.

and we know that with an valid experiment, we can say that the changes in our experimental variables actually cause changes in our response.

But how do we describe those response when we know that random error would make each result different...



### The Underlying Idea

Idea

We start with a valid mathematical model, for instance a line:

$$y = \beta_0 + \beta_1 \cdot x$$

In this case,

- $eta_0$  is the intercept when x=0,  $y=eta_0$ .
- $\beta_1$  is the slope when x increase by one unit, y increases by  $\beta_1$  units.

### Example: Stress on Bars

Idea

Ex: Bar Stress

An experiment examining the effects of **stress** on **time until fracture** is performed by taking a sample of 10 stainless steel rods immersed in 40% CaCl solution at 100 degrees Celsius and applying different amounts of uniaxial stress.

The results are recorded below:

$\frac{\textbf{stress}}{(\text{kg/mm}^2)}$	2.5	5.0	10.0	15.0	17.5	20.0	25.0	30.0	35.0	40.0
lifetime (hours)	63	58	55	61	62	37	38	45	46	19

A good first place to investigate the relationship between our experimental variables (in this case, stress) and the response (in this case, lifetime) is to use a scatterplot and look to see if there might be any basic mathematical function that could describe the relationship between the variables.

**Example: Stress on Bars (continued)** 

Our data:

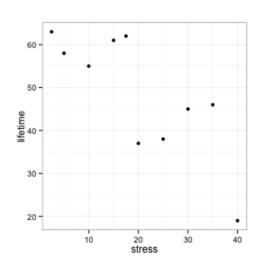
Idea

Ex: Bar Stress

 stress (kg/mm²)
 2.5
 5.0
 10.0
 15.0
 17.5
 20.0
 25.0
 30.0
 35.0
 40.0

 lifetime (hours)
 63
 58
 55
 61
 62
 37
 38
 45
 46
 19

• Plotting stress along the x-axis and plotting lifetime along the y-axis we get



**Example: Stress on Bars (continued)** 

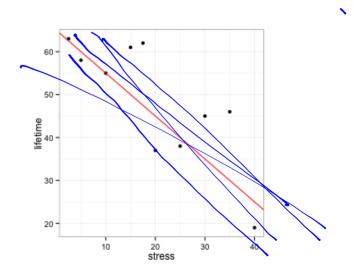
Our data:

Idea

Ex: Bar Stress

$\frac{\textbf{stress}}{(\text{kg/mm}^2)}$	2.5	5.0	10.0	15.0	17.5	20.0	25.0	30.0	35.0	40.0
lifetime (hours)	63	58	55	61	62	37	38	45	46	19

• Examining the plot, we might determine that there could be a linear relationship between the two. The red line looks like it fits the data pretty well.



**Example: Stress on Bars (continued)** 

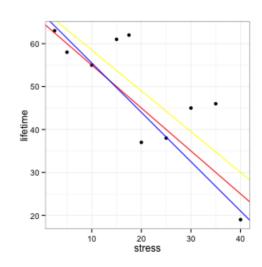
Our data:

Idea

Ex: Bar Stress

$\frac{\textbf{stress}}{(\text{kg/mm}^2)}$	2.5	5.0	10.0	15.0	17.5	20.0	25.0	30.0	35.0	40.0
lifetime (hours)	63	58	55	61	62	37	38	45	46	19

• But there are several other lines that fit the data pretty well, too.



• How do we decide which is best?

#### Where the line comes from

Idea

Ex: Bars

When we are trying to find a line that fits our data what we are *really* doing is saying that there is a true physical relationship between our experimental variable x is related to our response y that has the following form:

#### **Fitting Lines**

Theoretical Relationship

$$y=eta_0+eta_1\cdot x$$

However, the response we observe is also effected by random noise:

#### **Observed Relationship**

$$y=eta_0+eta_1\cdot x+ ext{errors}$$

$$=$$
 signal  $+$  noise

If we did a good job, hopefully we will have small enough errors so that we can say

$$ypproxeta_0+eta_1\cdot x$$

#### Where the line comes from

Idea

So, if things have gone well, we are attempting to estimate the value of  $\beta_0$  and  $\beta_1$  from our observed relationship

$$ypproxeta_0+eta_1\cdot x$$

Using the following notation:

#### **Fitting Lines**

- $b_0$  is the estimated value of  $\beta_0$  and
- $b_1$  is the estimated value of  $eta_1$
- $\hat{y}$  is the estimated response



We can write a **fitted relationship**:

$$\hat{y} = \underline{b_0} + \underline{b_1} \cdot x$$

The key here is that we are going from the underlying *true*, *theoretical* relationship to an *estimated* relationship.

In other words, we will never get the true values  $\beta_0$  and  $\beta_1$  but we can estimate them.

However, this doesn't tell us how to estimate them.

### The principle of Least Squares

Idea

A good estimte should be based on the data.

Ex: Bars

Suppose that we have observed responses  $y_1, y_2, \ldots, y_n$  for experimental variables set at  $x_1, x_2, \ldots, x_n$ .

Fitting Lines

Then the **Principle of Least Squares** says that the best estimate of  $\beta_0$  and  $\beta_1$  are values that **minimize** 

**Best Estimate** 

observe d
$$\sum_{i=1}^{n} (y_i) - \hat{y}_i)^2$$
 raines

In our case, since  $\hat{y}_i = b_0 + b_1 \cdot x_i$  we need to choose values for  $b_0$  and  $b_1$  that minimize

$$\sum_{i=1}^n (y_i - {\hat y}_i)^2 = \sum_{i=1}^n \left(y_i - (b_0 + b_1 \cdot x_i)
ight)^2.$$

In other words, we need to minimize something with respect to two values we get to choose - we can do this by taking derivatives.

### Deriving the Least Squares Estimates (Optional reading)

We can rewrite the target we want to minimize so that the variables are less tangled together:

$$\begin{split} \sum_{i=1}^{n} (y_i - \hat{y}_i)^2 &= \sum_{i=1}^{n} \left( y_i - (b_0 + b_1 x_i) \right)^2 \\ &= \sum_{i=1}^{n} \left( y_i^2 - 2 y_i (b_0 + b_1 x_i) + (b_0 + b_1 x_i)^2 \right) \\ &= \sum_{i=1}^{n} y_i^2 - \sum_{i=1}^{n} 2 y_i (b_0 + b_1 x_i) + \sum_{i=1}^{n} (b_0 + b_1 x_i)^2 \\ &= \sum_{i=1}^{n} y_i^2 - \sum_{i=1}^{n} (2 y_i b_0 + 2 y_i b_1 x_i) + \sum_{i=1}^{n} \left( b_0^2 + 2 b_0 b_1 x_i + (b_1 x_i)^2 \right) \\ &= \sum_{i=1}^{n} y_i^2 - \sum_{i=1}^{n} 2 y_i b_0 - \sum_{i=1}^{n} 2 y_i b_1 x_i + \sum_{i=1}^{n} b_0^2 + \sum_{i=1}^{n} 2 b_0 b_1 x_i + \sum_{i=1}^{n} b_1^2 x_i^2 \\ &= \sum_{i=1}^{n} y_i^2 - 2 b_0 \sum_{i=1}^{n} y_i - 2 b_1 \sum_{i=1}^{n} y_i x_i + n b_0^2 + 2 b_0 b_1 \sum_{i=1}^{n} x_i + b_1^2 \sum_{i=1}^{n} x_i^2 \end{split}$$

### Deriving the Least Squares Estimates (continued)

Idea

How do we minimize it?

Ex: Bars

• Since we have two "variables" we need to take derivates with respect to both.

Fitting Lines

• Remember we have our data so we know every value of  $x_i$  and  $y_i$  and can treat those parts as constants.

 $\leftarrow$  The derivative with respect to  $\mathbf{b_0}$ :

**Best Estimate** 

$$-2\sum_{i=1}^n y_i + 2nb_0 + 2b_1\sum_{i=1}^n x_i$$

 $\checkmark$  The derivative with respect to  $b_1$ :

$$-2\sum_{i=1}^n y_i x_i + 2b_0\sum_{i=1}^n x_i + 2b_1\sum_{i=1}^n x_i^2$$

### Deriving the Least Squares Estimates (continued)

Idea

We set both equal to 0 and solve them at the same time:

Ex: Bars

$$-2\sum_{i=1}^n y_i + 2nb_0 + 2b_1\sum_{i=1}^n x_i = 0$$

Fitting Lines

$$-2\sum_{i=1}^n y_i x_i + 2b_0\sum_{i=1}^n x_i + 2b_1\sum_{i=1}^n x_i^2 = 0$$

#### Best Estimate

We can rewrite the first equation as:

$$b_0 = rac{1}{n} \sum_{i=1}^n y_i - b_1 rac{1}{n} \sum_{i=1}^n x_i$$

$$=ar{y}-b_1ar{x}$$

and then replace all  $b_0$  in the second equation (there is some algebra type stuff along the way, of course)

### Deriving the Least Squares Estimates (continued)

Idea

After a little simplification we arrive at our estimates:

Ex: Bars

Least Squares Estimates for Linear Fit
$$b_0 = ar{y} - b_1 ar{x}$$

Fitting Lines

$$b_1 = rac{\sum_{i=1}^n y_i x_i - nar{x}ar{y}}{\sum_{i=1}^n x_i^2 - nar{x}^2}$$

Best Estimate

$$=rac{\sum_{i=1}^n (x_i-ar{x})(y_i-ar{y})}{\sum_{i=1}^n (x_i-ar{x})^2}$$

Wrap Up

Idea

Ex: Bars

Fitting Lines

**Best Estimate** 

- Don't try to memorize the derivation. I will never ask you to do that on an exam.
- Try to understand the simplification steps the ones that moved constants out of summations for example.
- This is one rule there are others, but **Least Squares Estimates** have some useful properties that will make them the obvious best choice as we continue the course.

#### **Example: Stress on Bars**

Idea

stress

(kg/mm<sup>2</sup>) 2.5 5.0 10.0 15.0 17.5 20.0 25.0 30.0 35.0 40.0

45

lifetime (hours)

63 58 55

61

62

37

38

46

19

Ex: Bars

Fitting Lines

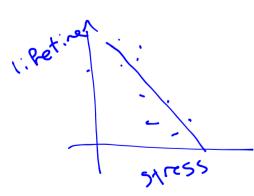
Estimating the best slope and intercept using least squares:

$$b_0 = ar{y} - b_1 ar{x}$$

$$b_1 = rac{\sum_{i=1}^n y_i x_i - n ar{x} ar{y}}{\sum_{i=1}^n x_i^2 - n ar{x}^2}$$

$$=rac{\sum_{i=1}^{n}(x_{i}-ar{x})(y_{i}-ar{y})}{\sum_{i=1}^{n}(x_{i}-ar{x})^{2}}$$

### **Best Estimate**



In our case we have the following:

Idea

Ex: Bars

Fitting Lines

**Best Estimate** 

#### **Example: Stress on Bars**

stress  $(kg/mm^2)$  2.5 5.0 10.0 15.0 17.5 20.0 25.0 30.0 35.0 40.0

lifetime (hours)

63 58 55

62

37

38

45

46

19

$$\sum_{i=1}^{10} y_i = 484, \sum_{i=1}^{10} x_i = 200, \sum_{i=1}^{10} x_i y_i = 8407.5, \sum_{i=1}^{10} x_i^2 = 5412.5,$$

61

Using this we can estimate  $b_1$ :

$$b_{1} = \frac{\sum_{i=1}^{n} y_{i}x_{i} - n\bar{x}\bar{y}}{\sum_{i=1}^{n} x_{i}^{2} - n\bar{x}^{2}}$$

$$= \frac{8407.5 - 10\left(\frac{200}{10}\right)\left(\frac{484}{10}\right)}{5412.5 - 10\left(\frac{200}{10}\right)^{2}}$$

$$= \frac{-1272.5}{1412.5}$$

$$\approx -0.9009$$

#### **Example: Stress on Bars**

Idea

(hours)

$$\frac{\text{stress}}{(\text{kg/mm}^2)} \ 2.5 \ 5.0 \ 10.0 \ 15.0 \ 17.5 \ 20.0 \ 25.0 \ 30.0 \ 35.0 \ 40.0$$

Ex: Bars

19

$$\sum_{i=1}^{10} y_i = 484, \sum_{i=1}^{10} x_i = 200, \sum_{i=1}^{10} x_i y_i = 8407.5, \sum_{i=1}^{10} x_i^2 = 5412.5,$$

61

Fitting Lines

And using  $b_1$  we can estimate  $b_0$ :

**Best Estimate** 

$$\rightarrow b_0 = \bar{y} - b_1 \bar{x}$$

$$=\left(rac{484}{10}
ight)-b_1\left(rac{200}{10}
ight)$$

 $=48.4-\left(rac{-1272.5}{1412.5}
ight)20.0$ 

true relationships

$$= 66.4177$$

Which gives us the **Fitted Relationship**:

$$\Rightarrow \hat{g} = b_0 + b_1 x$$

Idea

Ex: Bars

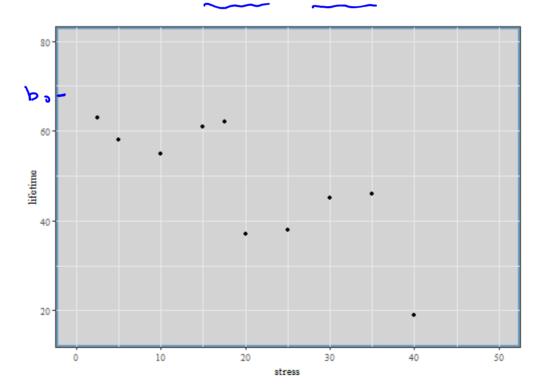
### Fitting Lines

#### **Best Estimate**

#### **Example: Stress on Bars**

$\frac{\rm stress}{\rm (kg/mm}^2)$	2.5	5.0	10.0	15.0	17.5	20.0	25.0	30.0	35.0	40.0
<b>lifetime</b> (hours)	63	58	55	61	62	37	38	45	46	19

$$\hat{y} = 66.4177 - 0.9009x$$



Idea

Ex: Bars

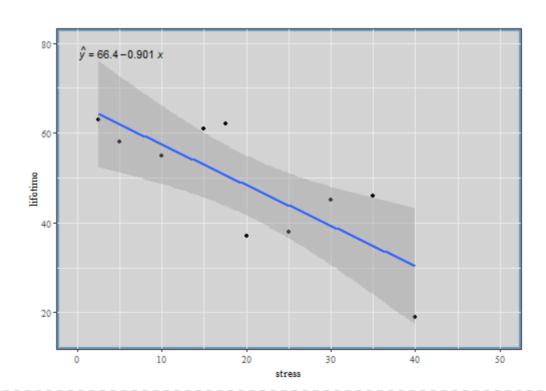
Fitting Lines

**Best Estimate** 

#### **Example: Stress on Bars**



#### Fitted line



When making predictions, don't extrapolate.

Idea

Ex: Bars

Fitting Lines

**Best Estimate** 

fitted relationships

3 = bo+b, X

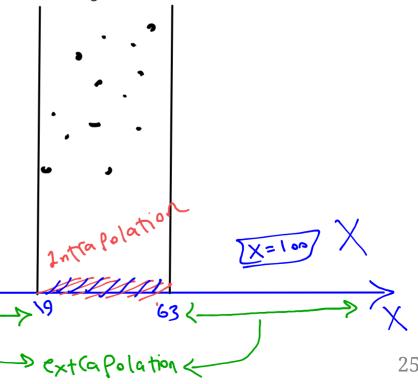
Predict new resporse

3 = b. +b((20)

Vahues ?

**Extrapolation** is when a value of x beyond the range of our actual observations is used to find a predicted value for y. We don't know the behavior of the line beyond our collected data.

**Interpolation** is when a value of x within the range of our observations is used to find a predicted value for y.



### **Good Fit**

### Knowing when a relationship fits the data well

Idea

So far we have been fitting lines to describe our data. A first question to ask may be something like:

Ex: Bars

• **Q**: What kind of situations can a linear fit be used to describe the relationship between an expreimental variable and a response?

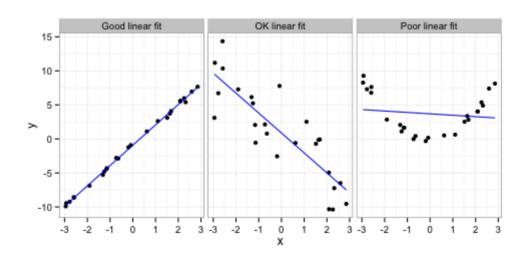
**Fitting Lines** 

• **A**: Any time both the experimental variable and the response variable are numeric.

#### **Best Estimate**

**However** all fits are not created the same:

#### **Good Fit**



### Correlation

#### Correlation

Idea

Ex: Bars

Fitting Lines

Best Estimate

**Good Fit** 

Correlation

Visually we can assess if a fitted line does a good job of fitting the data using a scatterplot. However, it is also helpful to have methods of quantifying the quality of that fit.

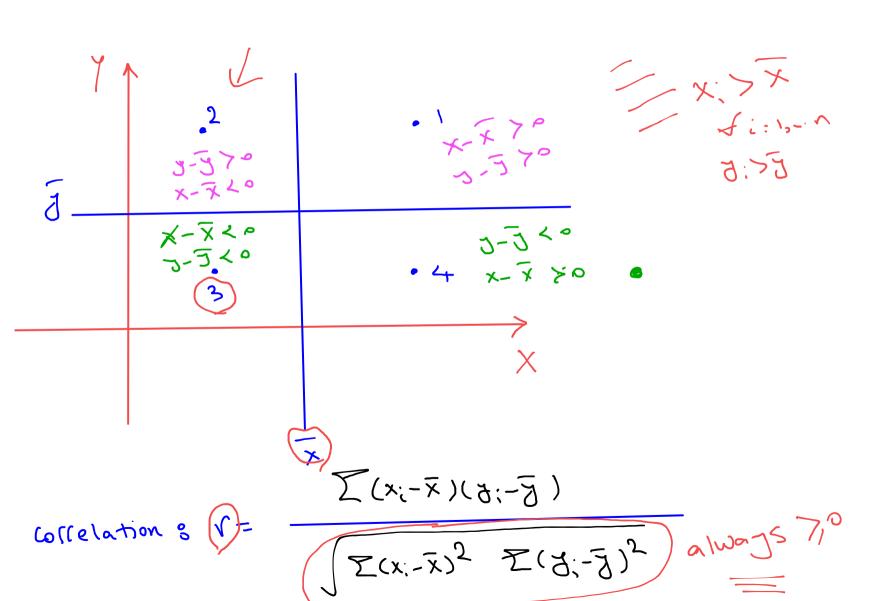
**Correlation** gives the strength and direction of the linear relationship between two variables.

For a sample consisting of data pairs  $(x_1, y_1)$ ,  $(x_2, y_2)$ ,  $(x_3, y_3)$ , ...  $(x_n, y_n)$ , the sample linear correlation, r, is defined by

$$r = rac{\sum_{i=1}^{n}(x_i - ar{x})(y_i - ar{y})}{\sqrt{\left(\sum_{i=1}^{n}(x_i - ar{x})^2
ight)\left(\sum_{i=1}^{n}(y_i - ar{y})^2
ight)}}$$

which can also be written as

$$r = rac{\sum_{i=1}^{n} x_i y_i - n ar{x} ar{y}}{\sqrt{\left(\sum_{i=1}^{n} x_i^2 - n ar{x}^2
ight) \left(\sum_{i=1}^{n} y_i^2 - n ar{y}^2
ight)}}$$



So, what determines the sign of sample collelation

is

$$Z(x; -\overline{x})(\overline{y}; -\overline{y})$$
area ()  $Z(+)(+)$ 

$$z(+)(+)$$

$$z(+)(-)$$

$$z(+)(-)$$

$$z(+)(-)$$

$$z(+)(-)$$

$$z(+)(-)$$

$$z(+)(-)$$

$$z(+)(-)$$

#### Correlation

Idea

1. Sample correlation (aka, sample linear correlation)

Ex: Bars

The value of r is always between -1 and +1. (or  $|r| \le 1$ )

Fitting Lines

• The closer the value is to -1 or +1 the stronger the linear relationship.

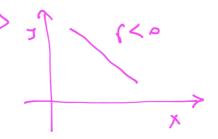
**Best Estimate** 

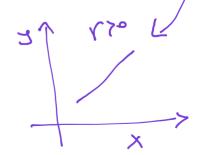
• Negative values of r indicate a negative relationship (as x increases, y decreases).

**Good Fit** 

• Positive values of r indicate a positive relationship (as x increases, y increases).

Correlation





Idea

Ex: Bars

Fitting Lines

**Best Estimate** 

**Good Fit** 

#### Correlation

• One possible rule of thumb:

	Range of $r$	Strength	Direction
	0.9 to 1.0	Very Strong	Positive
	0.7 to 0.9	Strong	Positive
	0.5 to 0.7	Moderate	Positive
	0.3 to 0.5	Weak	Positive
,	-0.3 to 0.3	Very Weak/No Relationship	
	-0.5 to -0.3	Weak	Negative
	-0.7 to -0.5	Moderate	Negative
	-0.9 to -0.7	Strong	Negative
	-1.0 to -0.9	Very Strong	Negative

Idea

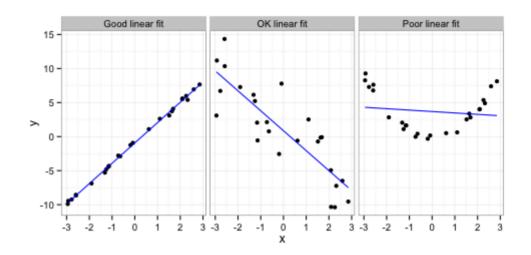
Ex: Bars

**Fitting Lines** 

**Best Estimate** 

**Good Fit** 

Correlation



The values of r from left to right are in the plot above are:

r=0.9998782

r=-0.8523543

r=-0.1347395

- In there first case the linear relationship is almost perfect, and we would happily refer to this as a **very strong**, **positive** relationship between x and y.
- In there second case the linear relationship is seems appropriate we could safely call it a **strong**, **negative** linear relationship between x and y.
- In there third case the value of r indicates that there is **no linear relationship** between the value of x and the value of y.

#### 1. Sample correlation (aka, sample linear correlation)

**Example:** Stress and Lifetime of Bars

Idea

We can use it to calculate the following values:

$$\sum_{i=1}^{10} x_i = 200, \sum_{i=1}^{10} x_i^2 = 5412.5, \ \sum_{i=1}^{10} y_i = 484, \sum_{i=1}^{10} y_i^2 = 25238, \sum_{i=1}^{10} x_i y_i = 8407.5,$$

and we can write:

Fitting Lines

**Best Estimate** 

Good Fit

Correlation

$$r = rac{\sum_{i=1}^{n} x_i y_i - n ar{x} ar{y}}{\sqrt{\left(\sum_{i=1}^{n} x_i^2 - n ar{x}^2
ight) \left(\sum_{i=1}^{n} y_i^2 - n ar{y}^2
ight)}}$$

$$=rac{8407.5-10(20)(48.5)}{\sqrt{(5412.5-10(20)^2)\left(25238-10(48.4)^2
ight)}}$$

$$= -0.795$$

So we would say that stress applied and lifetime of the bar have a **strong**, negative, linear relationship.

### Residuals

#### Residuals

Idea

Ex: Bars

Fitting Lines

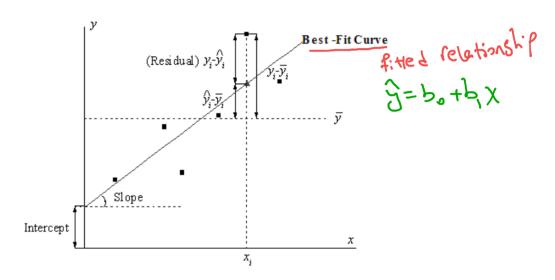
**Best Estimate** 

**Good Fit** 

Correlation

Residuals

• The "residue" left over from fitting a line



- Each point represents some  $(x_i,y_i)$  pair from our data
- We use the Least Squares approach to find the best fit line,  $\hat{y}=b_0+b_1x$  (Fixed (Clations Lie))
- For any value  $x_i$  in our data set, we can get a fitted (or predicted) value  $\hat{y}_i = b_0 + b_1 x_i$

### Residuals

brozie Brogetog

Idea

Ex: Bars

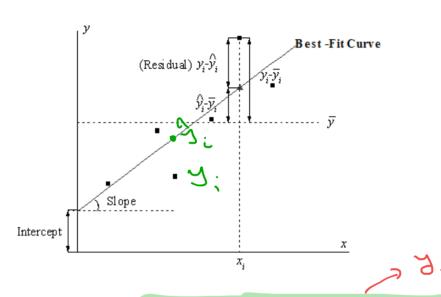
Fitting Lines

**Best Estimate** 

**Good Fit** 

Correlation

Residuals



• The residual is the difference between the observed data point and the fitted prediction:

$$ightharpoonup e_i = y_i - \hat{y}_i$$

• In the linear case, using  $\hat{y} = b_0 + b_1 x$ , we can also write

$$e_i=y_i-\hat{y}_i=y_i-(b_0+b_1x_i)$$

for each pair  $(x_i, y_i)$ .

Residuals

e=J-J.

Intercept

Best -Fit Curve

Idea

Ex: Bars

**Fitting Lines** 

**ROPe**: Residuals = Observed - Predicted (using symbol  $(e_i)$ )

(Residual) 𝒴,-𝒆,

- If  $e_i>0$  then  $y_i-\hat{y}_i>0$  and  $y_i>\hat{y}_i$  meaning the observed is larger than the predicted - we are "underpredicting"
- If  $e_i < 0$  then  $y_i \hat{y}_i < 0$  and  $y_i < \hat{y}_i$  meaning the observed is smaller than the predicted - we are "overpredicting"
  "No out residuels

**Best Estimate** 

**Good Fit** 

Correlation

Residuals

Slope

## Assessing Models

#### Assessing models

Idea

When modeling, it's important to assess the (1) validity and (2) usefulness of your model.

Fitting Lines

To assess the validity of the model, we will look to the residuals. If the fitted equation is the good one, the residuals will be:

**Best Estimate** 

Ptternless (cloud like, random scatter)
Centered at zero
Bell shaped distribution

**Good Fit** 

Correlation

To check if these three things hold, we will use two plotting methods.

Residuals

A **residual plot** is a plot of the <u>residuals</u>,  $e = y - \hat{y}$  vs. x (or  $\hat{y}$  in the case of multiple regression, Section 4.2).

#### Assessment

#### **Assessing models**

#### **Residual plot**

Idea

Fitting Lines

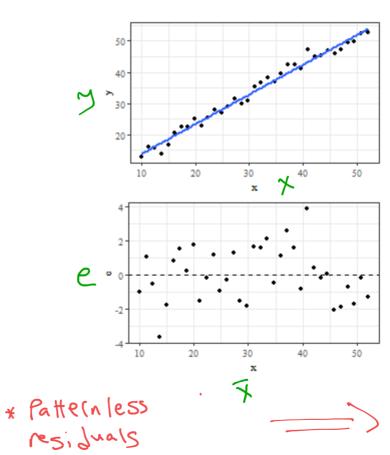
**Best Estimate** 

**Good Fit** 

Correlation

Residuals

**Assessment** 



**Assessing models** 

Residual plot

Idea

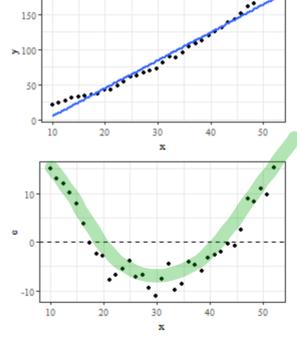
Fitting Lines

**Best Estimate** 

**Good Fit** 

Correlation

Residuals



Assessment good = \* Pattern in residul plot

\* Not centered at Zero

#### **Assessing models**

#### **Residual plot**

Idea

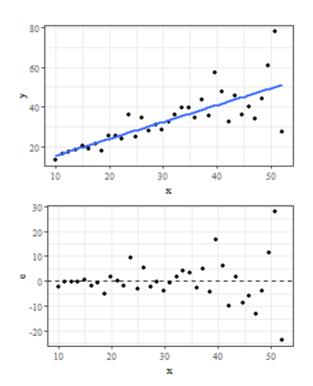
Fitting Lines

**Best Estimate** 

**Good Fit** 

Correlation

Residuals



**Assessment**